**Recorder Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Song: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Belt Colour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill | Description | Consistently - 3 | Sometimes - 2 | Not Yet - 1 |
| Tone | Plays with a gentle beautiful tone. |  |  |  |
| Articulation | Using tongue to start the sound (saying “too”). |  |  |  |
| Hand Position | Use correct hand position and fingerings. |  |  |  |
| MusicReading | Plays correct notes and rhythms.  |  |  |  |
| 12 points possible. Students must earn all 12 points to earn a belt. Total: \_\_\_\_\_\_\_\_\_ |